



Education With Character

The Hidden Curriculum – Year 3/4

	Full Of Character The idea of developing character by finding what matters to and interests a child. A person described as a 'character' or full of character may have a particularly obvious distinction. Schools that deliver this well provide a broad range of opportunities for students to try something new and support to pursue it further.		Having Character To develop the develop the drive and resourcefulness to succeed alone and with others, balanced with astute judgement and self-awareness.			Being of good character Someone who acts with integrity, which is stronger than self-interest, social pressure. Doing the right thing even when no one is looking.		
	Interests	Articulacy	Resilience	Leadership	Teamwork	Integrity	Friendship	Service
Extra Curricular and Student Leadership	Clubs Singing, Science, Samba, Origami, Cross Country, Homework, holiday lunch and activities club Learning at Lunchtime Art, Construction, music, sport, outdoor education	Pupil Charter: Developing Confidence Y3 take part in a performance Student Leadership School councillor reports back to the class	Sport: Walk To School Children participate in the Walk To School programmes daily Sport: Sports Day Compete in races. Sport Visit from an Olympian / Paralympian Parents Evening	Student Leadership Y2- 6 One member of the class elected to the School Council, attends meetings and takes on a role within it. Regular feedback to the class.	Sport: Sports Day Children work together in a team of children across the Key Stage. Regular competitions in KS2 at lunchtime and matches against other schools. Learning at Lunchtime Working together in a range of activities, competitions	Trips and Visits All children understand that they represent their school on trips and when we have visits in school and understand the behaviours expected of them. Student Leadership Eco Warriors	Clubs Lunchtime and after school clubs These clubs encourage children to form strong friendships with a range of children. Assemblies A range of major world religions and festivals discussed.	Pupil Charter: Performance Y4 - Take part in a musical performance. Fundraising Termly causes identified by School Council



	<p>Pupil Charter: Developing a sense of place Y4 – visit the Jewish museum</p> <p>Y3 – Interactive faith experience</p> <p>Trips and Visits Y4 visit the mosque</p> <p>Y3/4 visit the church at Christmas</p> <p>Y3 Pupil Charter: Developing a sense of place Children visit the local library.</p> <p>Pupil Charter: Just For Fun Y3 – Grow vegetables Y4 – work with an author</p>	<p>Rights Respecting school projects pupils articulate aims and outcomes</p> <p>French Day</p>		<p>Pupil Charter Eco: Student Leadership Y3/Y4 become Eco Warriors, Carbon footprint project</p>	<p>Pupil Charter: ECO Work together to plant strawberries</p>			
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	Pupil Charter: Food and Nutrition Y3 – make a salad Y4- make pizza Music Participation in the UL Big Sing. Links with Chetham's school of music - assemblies							
Pastoral and other School Structures	Clubs Clubs reflect children's interests. Art Project Start of the year art project linked to a curriculum area.	Reading Reading on entry to school and at the end of the day. Christmas Performance Take on speaking roles to perform to a wider audience of parents	Place 2Be Access to Place 2 Be counsellor. Key Worker Support from Key Worker as needed with regular check ins Routines and Rituals Teaching of breathes to use as a calming strategy.	Classroom responsibilities All children have the responsibility of a classroom job, which is changed regularly.	Routines and Rituals Regular class and team builders Class family meetings to discuss issues and solve problems twice daily Seating plans in Kagan groups to support co-operative learning, changed every half term. Brain smart start	School Rules Keep Safe, Choose Kind, Work hard with restorative actions Keeping Safe KS2 – Childline and NSPCC assemblies	Assemblies Anti – Bullying Week Key Workers Work with children to solve friendship issues Breakfast Club Opportunity to make friends and develop friendships with wide variety of children.	Fundraising Whole school opportunities e.g. Children in Need, Comic/Sport Relief, Jeans for Genes.



	<p>Celebration Weekly assembly celebrates achievements and attitudes, including Star of the Week, Headteacher's Award with morning tea and Secret Reader</p> <p>Aspiration Week Children have the opportunity to find out about a range of different jobs.</p> <p>Library Books selected by children and adults to reflect interests and diversity.</p> <p>Sharing Event Termly opportunity to share learning with parents.</p>	<p>Class Meetings Children speak on a range of topical issues.</p>	<p>Quiet Rooms / Safe Spaces Access to spaces during lessons and playtimes to solve problems.</p> <p>Transition Opportunities to meet new teacher and class to develop relationships. Relevant information passed on.</p> <p>Nurture Provision in place for identified children.</p> <p>Assemblies NSPCC/Childline, e safety,</p>	<p>Feedback KS2 children complete annual survey and can feedback issues through School Councillor.</p> <p>Student Leadership Well being committee made up of a representative from each KS2 class.</p>	<p>Co-operative learning Kagan structures used to ensure all students participate in learning.</p>	<p>School Values School Values are agreed and discussed in class family meetings and assemblies.</p> <p>Behaviour Policy Conscious Discipline encourages children to make good choices at all times, even when no-one is looking.</p> <p>Rights Respecting School Children are aware of rights and responsibilities.</p>		
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Marlborough Road Academy

The best in everyone™

Part of United Learning

	Assemblies Significant people in Britain explored in assembly.					Assemblies Focus on significant days and individuals, eg Holocaust Memorial Day, Remembrance Day, International Women's Day, Black History Month		
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